



THE EYAPAHA

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WEEKLY EVENTS FOR MAY 2019

- Wednesday May 1st is the last day for tutoring for the 18/19 school year
- Bake sales every Tuesday and Thursday starting at 2:30PM. See your school calendar to determine which classroom is hosting
- Basketball, movie, and concession night every Wednesday beginning at 5:30PM. Hosted by your 8th grade class.

8th Grade Trip

to New York City, NY & Washington D.C.

Our 8th grade class took their annual trip to New York City and Washington DC at the beginning of April. These students and chaperones were able to visit some of the most historical and awe-inspiring places in the United States. It was a week spent making memories as a class and experiencing many firsts together as well! Some of our students had never



been on an airplane before the trip. This experience is one of the many great parts about being an Isna Wica Owayawa student! For more pictures and details see p.4-5.

Boys' Basketball!

Isna Wica Owayawa's boys' basketball season came to a close at the beginning of April with the tournament games. Our C Team players competed at Red Cloud School. B Team players competed at O.L.L and placed fourth in the tournament. During the second week of April, our A Team competed at Porcupine School and placed third. Loneman's cheerleaders were able to travel to the B

and A Team tournaments to cheer on their classmates. Our players played their hearts out and did an outstanding job! Congratulations on another great season!



Isna Wica Owayawa A Team



Isna Wica Owayawa
B Team



School Wide Assembly

April 17th



Our school gathered together in the gym to enjoy a musical performance from cellist Rufus Cappadocia. Cappadocia is from Canada, but now



lives in New York City, NY. The performers not only shared their love of music with us, but they also gave us some inspirational words. They reminded students



to seek help when they might feel helpless. It was a fun and exciting performance.



More from the 8th Grade Trip...

The following are quotes from our 8th graders who went on the trip.



What was your favorite part of the trip?

- ⇒ "New York" Endonnis
- ⇒ "When we went on the plane." Alila
- ⇒ "When we went to watch the Bulls play" Lilly

What is your favorite memory from the trip?

- ⇒ "Meeting Isaiah Poor Bear and seeing the pandas at the zoo." Patricia
- ⇒ "When we went to the Empire State Building" Cheyem

What is one thing you learned from the trip?

- ⇒ "No matter how big the world gets just be yo self and keep a very good mind set, attitude" A.J.
- ⇒ "The Capital building got burned down in 1812" Tasunke
- ⇒ "I learned about the homeless population in NYC." Mason
- ⇒ "I learned that New York isn't as clean as it looks on advertisements." Anjah





Special thanks to Dale Pine and Celena Bear Robe for sharing the pictures!



Rapid City Trip Info...

The 8th grade students who did not go on the NYC/DC trip took a day trip to Rapid City with our Gifted and Talented Director, Lisa Yellow Horse. Here are some quotes from those students on their experience:

- “My favorite part of the trip was going to Flags and Wheels.” Sean Ghost
- “I learned a bunch of stuff about rocks and fossils from the Journey Museum.” Patience Clifford
- “My favorite part of the trip was everything. My favorite memory is from visiting the Journey Museum.” Mackenzie Ten Fingers

Warning Signs of Dyslexia

If a child has 3 or more of the following warning signs, encourage that child's parents and teachers to learn more about dyslexia.

In Preschool

- Delayed speech
- Mixing up the sounds and syllables in long words
- Chronic ear infections
- Stuttering
- Constant confusion of left versus right
- Late establishing a dominant hand
- Difficulty learning to tie shoes
- Trouble memorizing their address, phone number, or the alphabet
- Can't create words that rhyme
- A close relative with dyslexia

In Elementary School

- Dysgraphia (slow, non-automatic handwriting that is difficult to read)
- Letter or number reversals continuing past the end of first grade
- Extreme difficulty learning cursive
- Slow, choppy, inaccurate reading:
 - Guesses based on shape or context
 - Skips or misreads prepositions (at, to, of)
 - Ignores suffixes
 - Can't sound out unknown words
- Terrible spelling
- Often can't remember sight words or homonyms
- Difficulty telling time with a clock with hands
- Trouble with math
 - Memorizing multiplication tables
 - Memorizing sequence of steps
 - Directionality
- When speaking, difficulty finding the correct word
- Extremely messy bedroom, backpack, and desk
- Dreads going to school
 - Complains of stomach aches or headaches

In High School

All of the above symptoms plus:

- Limited vocabulary
- Extremely poor written expression
 - Large discrepancy between verbal skills and written compositions
- Unable to master a foreign language
- Difficulty reading printed music
- Poor grades in many classes
- May drop out of high school

In Adults

Education history similar to above, plus:

- Slow reader
- May have to read a page 2 or 3 times to understand it
- Terrible speller
- Difficulty putting thoughts onto paper
 - Dreads writing memos or letters
- Still has difficulty with right versus left
- Often gets lost, even in a familiar city
- Sometimes confuses b and d, especially when tired and sick

To Learn More:

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Visit our website

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Bright Solutions for Dyslexia

Email: info@BrightSolutions.US

(408)559-3652

www.BrightSolutions.US



Child Find

Child find is a component of the Individuals with Disabilities Education Act (IDEA '04) that requires schools to locate, identify, and evaluate all children with disabilities, aged birth through 21, located within their boundaries of responsibility who are in need of early intervention or special education services.

Child find applies to children who are:

- Suspected of having a disability even though they are advancing from grade to grade
- Highly mobile, such as migrant and homeless
- Wards of the state
- Private school students
- Homeschool students

If you suspect your child or a child of having a disability that is affecting their educational progress – please contact the school and speak to the following individuals:

Judy Martin-Hillman - Director of Special Education Department
605.867.6875 ext: 6895

Ronald Ten Fingers - Special Education Teacher
605.867.6875 ext: 6960

Melissa Blacksmith - Principal
605.867.6875 ext: 6904

Check Out Our New Gym Floor!

The school had Pete Derksen From Derksen Floors in Rapid City come to redo our gym floor. Not only were we able to get rid of some of our *many, many* lines, but we also got “Eagles” put on one end of the court and our school logo put in the middle! Come and see it if you get the chance.



Pee-Wee Basketball

Dale Pine organized some pee-pee basketball practices for our kindergarten through fourth graders.

Participants have stayed after school on Tuesdays during the month of April to learn the basics of basketball. Mr. Pine has also had help running

these practices from some of our middle school students.



Special Thanks!

to Dr. Valentina Merdanian and
Connie Ten Fingers for the Easter
baskets they donated to both
Kindergarten classrooms!



Upcoming Events:

May 1st	5th/6th Grade End of Year Trips
May 2nd	Kindergarten End of Year Trip
May 3rd	Shrine Circus Trip K-5 (no school 6-8)
May 6th	4th/7th Grade End of Year Trips
May 7th	1st/2nd Grade End of Year Trips
May 8th	Talent Show
May 9th	Middle School GATE Incentive Trip
May 10th	3rd Grade End of Year Trip
May 13th	3rd-7th to Pe Sla (no school K-2nd, 8th)
May 13th	8th Grade Banquet
May 14th	Kindergarten/8th Grade Graduation
May 15th-16th	Promotion Days
May 17th	Last Day of School/Community Picnic
June 3rd-July 19th	Summer School (9:00AM - 2:00PM)

